Brackenhurst Primary School

FORMAL ASSESSMENT PLAN – Term 1 GRADE 2 2019

MATHEMATICS

Numbers, Operations and Relationships

- Groups and counts objects up to 100 (Week 1)
- Compares and orders whole numbers up to 25 (Week 2)
- Reads and writes number symbols 0 – 100 (Week 3)
- Decomposes 2-digit numbers up to 25 (Week 4)
- Addition and subtraction up to 20 (Week 6)
- Grouping and sharing (Week 7)
- Recognises and solves money problems with totals and change up to R20 (Week 8)

Patterns, Functions and Algebra

- Completes number sequences in ones, twos and tens (Week 3)

Space and Shape

- Recognises and names 2D shapes (Week 7)
- Recognises and names 3D shapes (Week 5)

Measurement

- Estimates, measures, compares and records length or width in metres (Week 6)
- Tells time in hours (Week 7)

Data

- Constructs a pictograph when given data (Week 5)

Computers

- Sketchbook- understanding and knowledge of tools

AFRIKAANS

Luister en Praat

- Discusses and identifies parts of a whole (Week 2)
- Shows some understanding by answering simple questions (Week 4, & 7)
- Shows understanding of vocabulary by making use of pictures (Week 6)
- Learns and makes meaning of new vocabulary (Week 3)

Lees en Klanke

- Letter – sound relationships of single vowels (Week 2, 4 & 6)
- Attends to fluency and expression when reading aloud (Week 2 & 3)
- Attends to punctuation marks when reading aloud (Week 5 & 7)

Skryfwerk

- Completes sentences by filling in missing words (Week 3)
- Shows understanding by labelling of pictures (Weeks 4)

ENGLISH		**Listening and Speaking**
		• Participates in a discussion, asking and answering questions and suggestions (Week 1)
		• Listens to a story for enjoyment and answers questions related to the story (Week 2)
		• Talks about personal experiences – weekend news (Week 3)
		• Repeats a sequence of events in the story correctly (Week 3)

ENGLISH

Listening and Speaking

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Reading and Phonics

- Identifies letter – sound relationships of all single letters (Week 1)
- Revises common consonant digraphs: –sh, –ch, –th, (Week 2)
- Revises word families with short vowels –at, –am, –ag (Week 2)
- Uses visual clues i.e. cover of a book to predict the story (Week 2)
- Interprets pictures to make up own story (Week 2)
- Builds 3-letter words using single letters and diagraphs taught (Week 3)
- Reads a book as a whole class and describes the main ideas (Week 3)
- Recognises wh- at the beginning of words (Week 3)
- Reads book as a class: Sequence of events (Week 3)
- Reading aloud: using punctuation (Week 3)
- Recognises rhyming words: e.g. sack, pack, rack (Week 4)
- Reads words from phonics lessons in sentences and other texts (Week 6)
- Recognises vowel diagraphs "oo" and "ee" (Week 6)
- Uses sight words, phonics and decoding skills when reading (Week 6)

Writing

- Draws pictures to convey a message: daily news (Week 2)
- Writes a list using a comma to separate items such as tasks for the day (Week 3)
- Writes own news: Capital letters and full stops (Week 4)
- Builds own word bank, personal dictionary (Week 4)
- Contributes ideas / words to a story (Week 6)
- Lower and upper case letters (Week 6)
- Writes legibly and correctly (Week 6)
- Writes words with correct spacing between letters and words (Week 6)

LIFE SKILLS

Beginning Knowledge and Personal and Social Wellbeing

- Learners sort through list to draw healthy food which people need in order to survive (Week 1)
- Identify items people need in order to survive (Week 2)
- Learners take responsibility in a group (Week 3)
- Makes a thank you card (Week 4)
- Identifies differences between self and others (Week 5)
- Suggests changes to make it easier for people to move around (Week 6)

Visual Arts

- Understands the concept of overlapping shapes (Week 1)
- Names the secondary colours (Week 2)
- Draws themselves and their friends showing their differences (Week 2)

Performing Arts

- Sings songs using unison while employing body percussion to keep a steady beat

Physical Education

- The learner moves in different ways (under / over / around)
- The learner completes an obstacle course
- The learner follows instructions
- Overall competence and general participation